

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

GEOGRAPHY 0460/22

Paper 2 October/November 2015

1 hour 30 minutes

Candidates answer on the Question Paper.

Additional Materials: Ruler

Protractor Plain paper Calculator

1:50 000 Survey Map Extract is enclosed with this Question Paper.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Write your answer to each question in the space provided.

If additional space is required, you should use the lined pages at the end of the booklet. The question number(s) must be clearly shown.

Answer all questions.

The Insert contains Photographs A and B for Question 2 and Photograph C for Question 5.

The Survey Map Extract and the Insert are **not** required by the Examiner.

Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



1 Study the map extract for Umzingwani River, Zimbabwe. The scale is 1:50 000.

Fig. 1 shows some of the features in the south-west of the map extract.

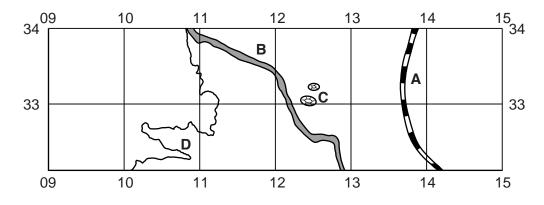


Fig. 1

- (a) Using the map extract, identify the following features shown on Fig. 1:

 - (iv) the height above sea level of contour **D**.

 metres

 [1]

(b) Find the area of settlement around Mbalabala shown on Fig. 2.

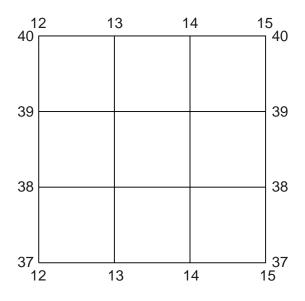


Fig. 2

Give reasons for the growth of settlement in the area shown on Fig. 2.
91

[1]

(c)	Find the	Umzingwan	i River	on the	map
-----	----------	-----------	---------	--------	-----

(i)	What is the	direction of flo	w of the river?	? Tick one	correct statemer	nt below.
\!	vviidt is tile	an conon or no	W OI LIIC IIVCI I	i ilok olic	COTTOOL STATETICS	IL DOIDW.

	Tick (✓)
north to south	
south to north	
east to west	
west to east	

(ii)	Give one reason for your answer to (c)(i) .
(iii)	Other than direction of flow, describe the other natural features of the river.
	[3]
	asure the distance along the wide tarred road from the bridge over the Umzingwani River ne eastern edge of the map. Give your answer in metres.
	metres [1]

	Tick (✓)
246356	
247356	
356246	
357247	
357248	

(e) Find Gcabayi hill in the east of the map extract. What is the six figure grid reference of the top

[2]

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of Gcabayi hill? Tick **one** correct answer below.

(d)

(f) Fig. 3 shows the position of some relief features in the north-west of the map extract. The 1100 metre contour has also been marked.

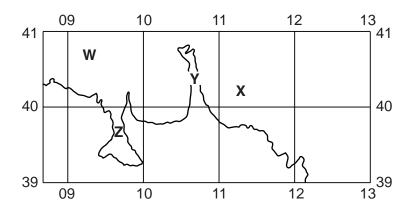


Fig. 3

Which letter, W, X, Y or Z shows the position of:

(i) an isolated hil	(i)	an isola	itea niii;
---------------------	-----	----------	------------

.....[1]

(ii) a valley?

.....[1]

[Total: 20 marks]

Photographs A and B (Insert) show two coastal areas of the island of Grenada, West Indies.

2

(a)	Describe the following physical features shown in Photograph A.
	relief
	coast
	COASI
	vegetation
	[6]

(b) Fig. 4 shows a map of the island.

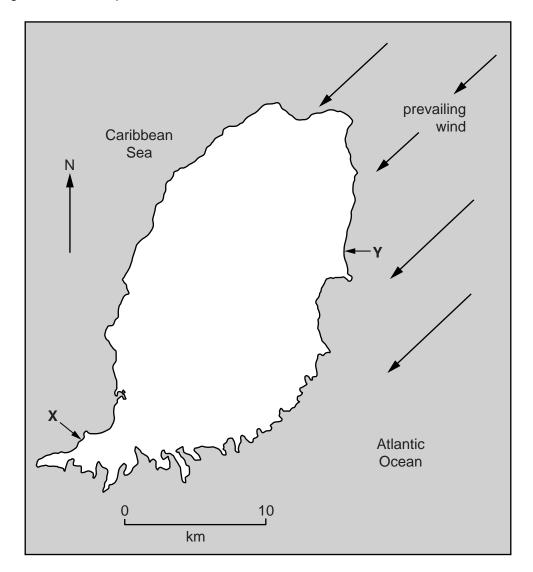


Fig. 4

Photograph A was taken at point ${\bf X}$ on Fig. 4 and Photograph B was taken at point ${\bf Y}$. Give evidence from Fig. 4 and Photographs A and B to support this.
[2]

[Total: 8 marks]

3 Fig. 5 shows the world's tropical deserts and some ocean currents.

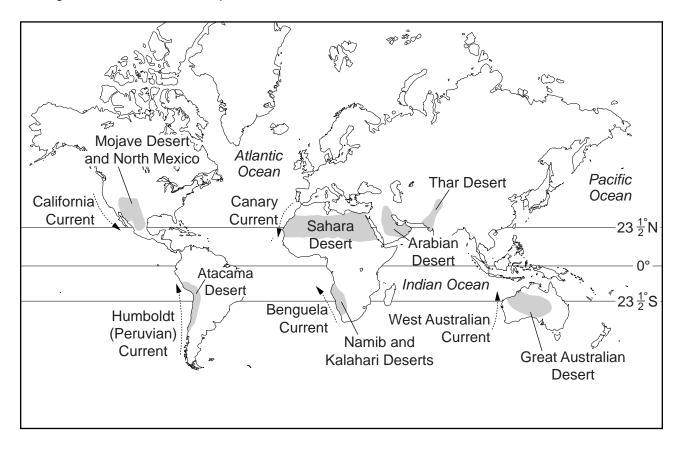


Fig. 5

(a)	Describe the distribution of deserts snown on Fig. 5.
	[3]
(b)	All the ocean currents shown on Fig. 5 are cold. Using information from Fig. 5 only , give one reason for this.
	[1]

(c)		lain how each of the following features of the vegetation of tropical deserts helps plants to vive in areas of low rainfall.
	(i)	long tap roots
		[1]
	(ii)	small, hairy leaves
		[1]
	(iii)	shallow, widely spreading roots
		[1]
	(iv)	thick, fleshy stems
		[1]
		[Total: 8 marks]

- 4 Figs 6, 7 and 8 give information about internal population migration between the nine provinces of South Africa in a recent five year period.
 - (a) Fig. 6 shows how migration has changed the total population of each province.

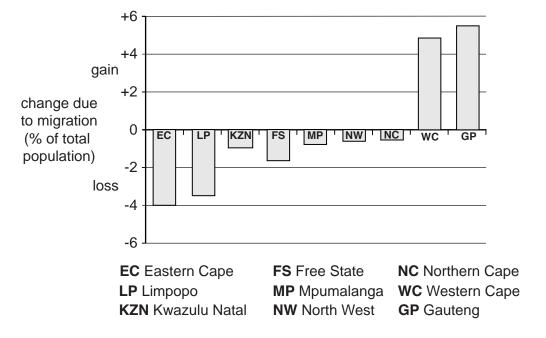
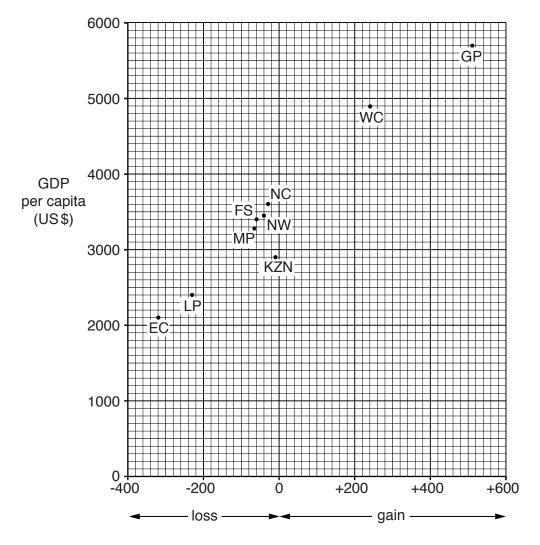


Fig. 6

(1)	migration.
	[1]
(ii)	Using Fig. 6, describe how internal population migration has changed the population of Eastern Cape province. Give a figure in your answer.
	[1]

(b) Fig. 7 gives information about the GDP per capita (a measure of wealth production) and population migration between the provinces.



population change due to migration (thousands)

Fig. 7

(i)	Describe the relationship shown on Fig. 7.
	[1]
(ii)	Suggest one reason for this relationship.
	[1]

[Total: 8 marks]

(c) Fig. 8 gives information about the percentage of the population living in urban areas and population migration between the provinces.

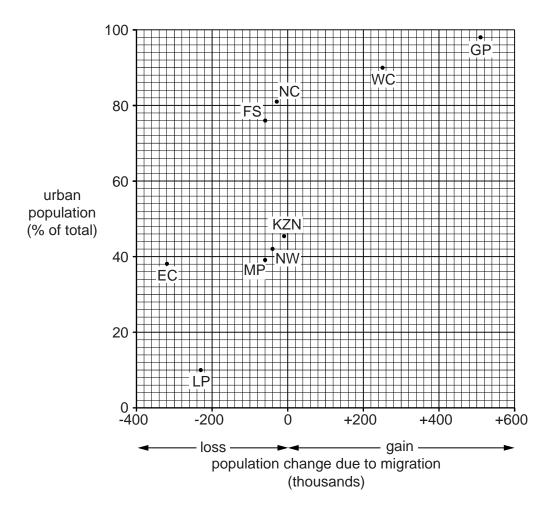
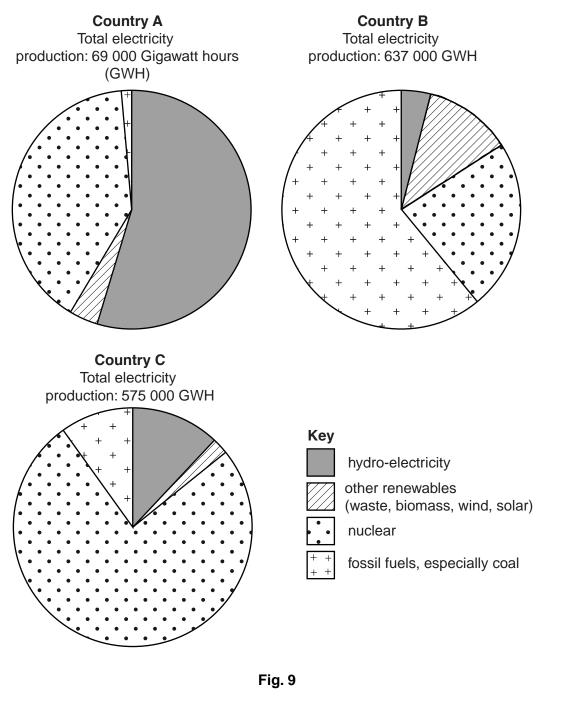


Fig. 8

	'Rural-urban migration is taking place in South Africa.' Use evidence from Fig. 8 to support this statement.
	[2]
(d)	Give two difficulties of the physical environment which can cause population migration.
	1
	2[2]

For each zone, describe the buildings and suggest the type of urban land-use. Buildings in the foreground of the photograph
Buildings on the hill in the background of the photograph
[Total: 8 mark

Fig. 9 shows the percentages of different fuels and methods used to generate electricity in 2010 by three European countries, **A**, **B** and **C**.



(a) Which country used the biggest percentage of nuclear power to generate electricity in 2010? Circle **one** answer below.

Country A Country B Country C [1]

(b) The total electricity production of each country has been printed above the pie graphs on Fig. 9. How could the three pie graphs be changed in order to show this information without using the figures?

(c) Decisions have to be made by countries about which fuels and methods to use to generate electricity. Using information from Fig. 9, suggest reasons for the decisions made in each of

the three countries about how they generate electricity.					
(i)	Country A				
	[2]				
(ii)	Country B				
	[2]				
(iii)	Country C				
	[2]				
	[Total: 8 marks]				

Additional Pages

If you use the followinumber(s) must be clea	ng lined pages arly shown.	to complete	the answer	(s) to any	question(s),	the questi	on
							••••

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